

Session 2

Tracking the Legacy of the TRC Calls: Education

Please use these guiding questions to support conversations with your colleagues.

1. What is Indigenous education and what is an example of it NOT in a school setting?
2. How is “schooling” a culturally framed process and perspective?
3. What challenges exist in educational institutions that inhibit Indigenous student success, historically and into today?
4. What successes have Indigenous students experienced in educational institutions and what contributed to the success?
5. What are two or three things that we can do to support Indigenous students' success?
6. How do non-Indigenous students benefit from Indigenous student success?
7. What might be two or three indicators of reconciliation in education?

Resources:

National Centre for Truth and Reconciliation Education Resources:
<https://nctr.ca/education/>

OISE: Truth and Reconciliation Content for Educators:
<https://guides.library.utoronto.ca/c.php?g=251299&p=5004969>

Orange Shirt Society:
<https://www.orangeshirtday.org>

Calls to Action Accountability report:
<https://yellowheadinstitute.org/trc/>

First Nations Education Steering Committee (BC) – Reconciliation Resources:
<http://www.fnesc.ca/irsr/>

Resources from Nelson:
<https://edwin.app/resources-articles/niigaan>