

Session 1

Tracking the Legacy of the TRC Calls: Child Welfare

Please use these guiding questions to support conversations with your colleagues.

1. What are:
 - a. "Neglected Investigations" and what can be done about them?
 - b. Reasons to keep Indigenous families together?
 - c. "Culturally Relevant Environments"?
 - d. Ways that "residential schools and its legacies" impacting communities and children today?
What can be done about this?
2. Why should:
 - a. Indigenous governments establish/maintain our own child welfare agencies?
 - b. "Residential Schools and Their Legacies" be taken into account when making decisions surrounding children?
 - c. "Temporary and Permanent Care" of Indigenous children be "culturally relevant"?
3. What are some "culturally appropriate parenting programs for Aboriginal families" and how can we develop these?
4. What are the challenges of bill c-92 and what can be done to rectify these?

**What does a culturally relevant and responsive approach/pedagogy look like in my position?
How can I move forward towards Reconciliation? Brainstorm below.**

Resources:

Bill c-92:

<https://laws.justice.gc.ca/eng/acts/F-11.73/FullText.html>

First Nations Child & Family Caring Society of Canada:

<https://fnCARINGSOCIETY.COM/>

Calls to Action Accountability report:

<https://yellowheadinstitute.org/trc/>

Resources from Nelson:

<https://edwin.app/resources-articles/niigaan>

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Under One Sun

Under One Sun: Residential Schools (UOS 4)
<https://share.edwin.app/lessons/2846?rand=XCvswo>

Under One Sun: Speaking Up (UOS 4)
<https://share.edwin.app/lessons/2853?rand=vVFG4H>

Under One Sun: Stories in Stained Glass (UOS 4)
<https://share.edwin.app/lessons/2852?rand=6jfqlf>

Under One Sun: Claiming My Identity (UOS 5)
<https://share.edwin.app/lessons/2854?rand=SR4jhX>

Under One Sun: Shattering Stereotypes (UOS 5)
<https://share.edwin.app/lessons/2858?rand=WND1bg>

Under One Sun: Symbols Have Meaning (UOS 5)
<https://share.edwin.app/lessons/2859?rand=xagTET>

Under One Sun: The Indian Act: Then and Now (UOS 5)
<https://share.edwin.app/lessons/2857?rand=gPlaDh>

Under One Sun: Education on Reserves (UOS 6)
<https://share.edwin.app/lessons/2863?rand=gFd6lM>

Under One Sun: Welcome Home! (UOS 6)
<https://share.edwin.app/lessons/2870?rand=muVhKG>

Under One Sun: Identities Lost (UOS 6)
<https://share.edwin.app/lessons/2867?rand=xmavgW>

Under One Sun: Language Is Our Identity (UOS 6)
<https://share.edwin.app/lessons/2866?rand=4IERkz>

Under One Sun: The Kinship Edition (UOS 7)
<https://share.edwin.app/lessons/2879?rand=SkpdEo>

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Under One Sun: The Art Edition (UOS 7)

<https://share.edwin.app/lessons/2876?rand=TEh5Uh>

Under One Sun: The Indian Act Edition (UOS 7)

<https://share.edwin.app/lessons/2878?rand=6gVqDg>

Under One Sun: The Education Edition (UOS 8)

<https://share.edwin.app/lessons/2884?rand=HHDstd>

Under One Sun: The Truth and Reconciliation Edition (UOS 8)

<https://share.edwin.app/lessons/2887?rand=6nW1JR>

Social Studies 6

How Did the Residential School Apology Affect the Métis? (SS 6)

<https://share.edwin.app/lessons/18892?rand=SdbdiQ>

Focus on Continuity and Change: Residential Schools (SS 6)

<https://share.edwin.app/lessons/1552?rand=0qqeqN>

Remembering the Past: A Window to the Future (video) (SS 6)

<https://share.edwin.app/lessons/1557?rand=ti3nKe>

History 7

Focus on Continuity and Change: Residential Schools (History 7)

<https://share.edwin.app/lessons/1552?rand=O3sQPp>

8th Fire's Wab Kinew: 500 years in 2 minutes (History 7)

<https://share.edwin.app/lessons/6705?rand=KUoxVe>

History 8

How Do We Know What We Know about the Past? (Residential Schools) (History 8)

<https://share.edwin.app/lessons/2591?rand=6gMyhn>

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Mohawk Institute (video) (History 8)

<https://share.edwin.app/lessons/10794?rand=VZQBVF>

How Did First Nations Respond to Assimilation? (History 8)

<https://share.edwin.app/lessons/2666?rand=qGUMR8>

How Did Indian Agents Attempt to Control Indigenous Peoples' Lives? (History 8)

<https://share.edwin.app/lessons/10806?rand=l5tDkd>

History 10

Evidence (Residential Schools) (History 10)

<https://share.edwin.app/lessons/10395?rand=Pwozdo>

Residential Schools Apology (video) (History 10)

<https://share.edwin.app/lessons/10504?rand=j0ujfW>

The Impact of Residential Schools (History 10)

<https://share.edwin.app/lessons/14296?rand=Li9Djp>

A Long-awaited Apology (video) (History 10)

<https://share.edwin.app/lessons/10505?rand=6F09Ap>

Historical Significance: The Significance of an Apology (History 10)

<https://share.edwin.app/lessons/10503?rand=xFBWZR>

Did government actions help or hinder Indigenous Peoples? (History 10)

<https://share.edwin.app/lessons/10502?rand=w3kQln>

The Effects of Residential Schools on Indigenous Communities (History 10)

<https://share.edwin.app/lessons/14299?rand=qwa8PR>

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New and Emerging Relations between Indigenous Peoples and Canada (TRC and Calls to Action) (Hist 10)

<https://share.edwin.app/lessons/14287?rand=l3LQdU>

What Was the Impact of Residential Schools? (History 10)

<https://share.edwin.app/lessons/8907?rand=4qeYYv>

What Do Residential Schools Reveal about Our Past? (History 10)

<https://share.edwin.app/lessons/8923?rand=jRj2nT>

The Effects of Residential Schools on Indigenous Communities (History 10)

<https://share.edwin.app/lessons/12255?rand=GBvAFn>

Why Did Indigenous Peoples Need to Be Heard? (History 10)

<https://share.edwin.app/lessons/8953?rand=mN3hWK>

Was 2008 a Turning Point for Indigenous Peoples? (History 10)

<https://share.edwin.app/lessons/8992?rand=yKRf3C>

Collections

Toward Reconciliation

<https://share.edwin.app/c/lStlOzVusKu4>

September 30: National Day for Truth and Reconciliation

<https://share.edwin.app/c/azTNamxjv1sg>

Truth and Reconciliation

<https://share.edwin.app/c/KjmgjrqrkwBEE>

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Exploring Truth and Reconciliation

<https://share.edwin.app/c/p-nKmRy44YG8>

National Day for Truth and Reconciliation: Organizing a Presentation

<https://share.edwin.app/c/zV3uKihChLGV>

National Day for Truth and Reconciliation: Developing Video Interviews

<https://share.edwin.app/c/MRIJVH59Zo28>

National Day for Truth and Reconciliation: Viewing and Responding to the Prime Minister's Apology

<https://share.edwin.app/c/FNDSHoluxHQS>

Recognizing Indigenous Excellence in Education

<https://share.edwin.app/c/KEIT-hI5-UOA>

November: Indigenous Education Month

<https://share.edwin.app/c/m5JV8pO5JqVJ>

Witness Blanket: Individual Project

<https://share.edwin.app/collections/c5d36861-5084-45e3-a1c4-0c66e8fd0cee?rand=EA2sFz>

Witness Blanket: Group Project

<https://share.edwin.app/collections/e879971a-411b-4d81-9121-a60ccf043b5f?rand=2oXpU7>

Western Expansion: The Numbered Treaties and Residential Schools

<https://share.edwin.app/collections/aa073e78-a360-4ff8-92c8-4239e1aa591c?rand=urHsU8>